

Learning® Magazine Teachers' ChoiceSM Award for the Classroom 2009
Evaluation Comments (Elementary)
SEE-N-READ™ READING TOOLS

Literal (verbatim) text from evaluation forms:

What aspects of this product did you like the most?

The product helped with tracking print of a book. It helped the students keep up with the sentences.

I liked that this isolated sentences for struggling readers.

I like the fact that it keeps the kids following along and paying attention to what they are reading.

The "trackers" were helpful to my slower readers. They did help children to focus on what was being read.

This product is a good idea to help keep the children one track. The children liked using this product while reading.

I liked that there were two sizes of these word tracking devices. The fact that they were sturdy and laminated for durability is much better than teacher made trackers

How would this product need to improve to better support your curriculum?

I would make some of the spaces a little bit larger. In first grade, a lot of the stories have larger words.*

I have no recommendations.

It would be helpful if you could have some with wider windows. This would work better for books with larger font.*

Each child needs their own tracker. A variety of sizes for the variety of print children encounter would be helpful.*

My children got a little distracted while reading. It was almost too much for them to handle. They wanted to play instead of read.

I really do not see any way that this product could be improved. I would more likely purchase this product if you could buy these trackers in bulk/classroom sets.**

** See-N-Read's "ReadBar®" is sized to accommodate from 8 font up to 20 font based on input from publishers.*

*** See-N-Read can be purchased in packs of 1, 3, 10, 25 or bulk to accommodate all class and school needs.*

How did you make use of the product, or integrate it into your lesson plans?

This could be use for the students who are reading chapter books. These students are able to track the sentences better.

I used these with a couple of my readers who are starting to read higher-level books.

I let the kids use it during reading time and self selected reading time. They were very anxious to see how it would work.

Guided reading groups – some of the children used the trackers but I needed more for each child to have his/her own.

I used this product in my guided reading groups. I let the children follow along while I read, and then they used the product to track as they read aloud or to themselves.

I used these trackers in my small guided strategic literacy groups. The children used these trackers as they read the text of the stories that we were reading. I also had the children to highlight certain words as directed by me.

What skills did your students learn from this product?

The students who are reading on a second or third grade level learned how to focus on one sentence at a time.

To pay attention to the sentence being read.

It reinforced our reading strategy of following along while we are reading.

The product did help them track the words as they read. However, it was really too much of a distraction for first graders.

The children were able to track as they read the text. Reading strategies were also a focus as we used this product.

If funds were available, would you recommend this product to a teacher at the appropriate grade/age level? Please explain why or why not.

I would recommend this product for grades 3-5. These students are reading books that have a lot of words. The first graders have a lot of pictures in their books.

I would recommend these for struggling readers and those who have attention problems. It helped them keep focused. Definitely! It would be nice to have the whole class using them to reinforce reading strategies already taught. It could even be used to help when teaching reading strategies.

Yes, the trackers did help my slower readers to move their eyes through the words on the page in a left to right movement.

I would recommend this product to teachers of upper grades. However, I think it is a little too much for primary grade children to handle as they read.

If these could be purchased in classroom sets, I would recommend this product. It gives the child something to manipulate and helps them focus in on the text.