



1. Is your student uncomfortable when reading:
 - Aloud individually? Yes / No
 - Aloud to a group? Yes / No
 - New material aloud to a group? Yes / No
 - Familiar material aloud to a group? Yes / No
2. When your student reads aloud, does your student frequently:
 - Substitute words accidentally while reading? Yes / No
 - Skip words? If so, how often? Yes / No
 - Unintentionally re-read the same line? Yes / No If so, how often?
 - Skip lines when reading? Yes / No
 - Inadvertently move to the wrong line on the page? Yes / No
 - Lose his/her place while reading? Yes / No
3. When your student reads aloud or silently does your student:
 - Get tired or sleepy? Yes / No
 - Tilt his/her head slightly to the right or left? Yes / No
 - Find him/herself frequently changing body or head positions? Yes / No
 - Slouch in his/her chair while reading? Yes / No
4. Does your student read slowly, tend to read word-by-word or give up easily? Yes / No
5. Is it easier for your student to read text on a page if it is larger or if there is more space between lines? Yes / No
6. Does your student have a hard time remembering what he/she has read? Yes / No

Teacher Notes:

If you answer "Yes" to 50% or more (>8-9) of the questions, it strongly suggests that the student has a visual processing problem in either his/her central or peripheral visual systems. The use of a visual processing intervention tool for reading activities should be considered.