SEE-N-READ™ READING TOOL'S *IMPACT ON FLUENCY CASE STUDY*

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Results

The results of this case study are based on the DIBELS® standardized benchmark goals and indicators of risk for fourth grade student reading fluency with a three administration baseline (Beginning, Middle, End of year). The fourth grade standardized DIBELS® benchmarks are shown in Table 1.

September 2007 DIBELS® Results – Reading Fluency

Student	Beginning Year Score **Without** See-n-Read™	Beginning Year Score **With** See-n-Read™	Average Word Count Change	Overall Average Word Count Change
Student 1	69	82	19%	
Student 2	88	105	19%	
Student 3	78	100	28%	**21.5%**
Student 4	69	80	16%	
Student 5	59	74	25%	

March 2008 DIBELS® Results – Reading Fluency

Student	Mid Year Score **Without** See-n-Read™	Mid Year Score **With** See-n-Read™	Average Word Count Change	Overall Average Word Count Change
Student 1	95	95	No Change	
Student 2	Moved	Moved	Moved	
Student 3	96	114	18%	**19%**
Student 4	76	93	22%	
Student 5	95	127	34%	

Based on the results of the DIBELS® Beginning and Mid year test administration case study, use of the See-N-Read™ Reading Tool helped these students, on average, increase their reading fluency. This paper will be amended in July of 2008 to include data from the third and final double administration of DIBELS®.

DIBELS® Benchmark Goals and Indicators of Risk
Three Assessment Periods Per Year

Table 1

DIBELS® Measures	Beginning of Year Month 1 - 3		Middle of Year Month 4 - 3		End of Year Month 7 - 10	
	Scores	Status	Scores	Status	Scores	Status
DIBELS® Oral **Reading Fluency**	ORF < 71	At Risk	ORF < 83	At Risk	ORF < 96	At Risk
	71 < = ORF < 93	Some Risk	83 < = ORF < 105	Some Risk	96 < = ORF < 118	Some Risk
	ORF > = 93	Low Risk	ORF > = 105	Low Risk	ORF > = 118	Low Risk

The entire paper discussing the See-n-Read™ Reading Tool's Impact on Fluency can be found at www.see-n-read.com – click on the *What's New* button.